



LB 645 May 10, 2017

LB 645 adds dyslexia to the special education statute. It defines dyslexia as a specific learning disability that (a) is neurobiological in origin, (b) is characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities, (c) typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and effective classroom instruction, and (d) has secondary consequences that may include problems in reading comprehension and reduced reading experience that may impede growth of vocabulary and background knowledge.

LB 1052 April 11, 2018

LB1052 states that, beginning in the 2018 -2019 school year, every student with characteristics of dyslexia shall receive evidence-based multisensory structured literacy instruction. Starting in July, 2019, all NE teacher education programs shall include instruction in best practices for teaching reading, and in the science and signs of dyslexia, as well as the interventions, accommodations and assistive technology for dyslexia. In addition, the Nebraska Department of Education shall distribute their Dyslexia Technical Assistance Document to all school districts, ESU's and teacher education programs.

LB 1081 April 11, 2018

LB1081 stipulates that, beginning in the 2019 -2020 school year, an approved reading assessment shall be administered three times per year to students in K-3 grades. All students who fall below the threshold level of performance, as determined by the Nebr. Dept. of Education, will be identified as having a reading deficiency. A supplemental reading intervention program, as defined in LB1081, shall be provided all students with a reading deficiency. Additional measures are also provided in this legislation.